

February 2024

Dear Parents and Community Members:

We present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Muskegon Public Schools and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact our offices for help if you need assistance.

The Muskegon Public School's District AER is available for you to review electronically by visiting the following website [MI School Data - District Report](#), or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety.

The table below displays the state accountability status of each school in Muskegon Public Schools. The status of these schools in 2023-2024 was assigned in 2022 based on 2021-2022 accountability data. A

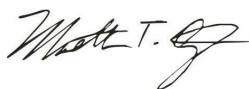
Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Muskegon Community Education Center	CSI	Parent engagement and increased student attendance
Muskegon Middle School	ATS	Intervention Reading Program, Extended Learning
Marquette Elementary School	ATS	Intervention Reading Program, Extended Learning
Moon Elementary School	ATS	Intervention Reading Program, Extended Learning
Muskegon High School	No State Accountability	N/A
Bunker Elementary School	No State Accountability	N/A
Oakview Elementary School	No State Accountability	N/A

Muskegon Public Schools students and staff are top notch in the State of Michigan. We have proud and active alumni that are spread across the country. The district proudly embraces a continuous improvement model for program evaluation and the district has identified specific goals for both the District Improvement Plan and the School Improvement Plans. MPS is actively implementing a K-12 multi-tiered system of support for students who need behavioral and academic support. Our schools are supported with Instructional Coaches for curriculum support, and behavioral and attendance specialist teams for behavior and attendance supports. Each of these support personnel work closely with teachers and administrators to support struggling students for instructional support.

The MPS Board of Education supports active parent involvement in our schools and is currently working to improve transparency and communication with all stakeholders in our community. The Board understands that parents play a central role in the education of children and encourages parents to maintain frequent contact with their child's teacher, to attend open houses, plays, athletic contests, parent/teacher conferences and other school events.

Sincerely,



Matthew T. Cortez, Superintendent