

School Annual Education Report (AER) Cover Letter

January, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-2020 educational progress for Muskegon High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Tim Hoffman for assistance.

The AER is available for you to review electronically by visiting the following web site [MI SCHOOL DATA](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Professional Development

During the 2020-21 academic year, our focus for professional development will be an emphasis on Formative Assessment, Student Talk, Success Criteria and Learning Routines. Staff will focus on these areas during our Professional Learning Communities (PLC) and early release days. Continual professional development gives teachers time to learn and implement new strategies. Staff will also focus on behavior interventions and trauma-informed instruction. Muskegon High School staff feels a sense of urgency to continuously improve instruction for teaching and learning.

Pupil Assignment

Muskegon follows the Michigan Department of Education's Pupil Accounting Manual to determine the assignment of students to the school. Students are placed at their respective "District of Residence". This is defined as "the district in which a pupil's custodial parent/parents or legal guardian resides." In addition, Muskegon Public Schools participate in the Muskegon County Schools of Choice Program, which follows the MDE's Pupil Accounting Manual "Section 105 and 105c Schools of Choice Pupils."

Muskegon High School participates in county-wide procedures as it pertains to accepting external schools-of-choice students. Internal High School student placement is individually decided upon based on best fit for the students current educational needs.

5 Year School Improvement Plan

The following is a summary of our goals and actions underway to accomplish these goals as part of our School Improvement Plan (SIP). MHS is currently in year three of this five-year plan:

Goal 1: All students at Muskegon High School will be proficient in Mathematics.

The strategies we are using to accomplish this goal revolve around Math Intervention within the classroom through differentiated instruction. Schoology, Thinking Maps, and other Engagement Strategies.

Goal 2: All students at Muskegon High School will become proficient in English Language Arts.

Muskegon High School Staff are addressing this goal school-wide through Schoology, Academic Vocabulary, Thinking Maps and Writing Across the Curriculum using a common rubric.

Departments are using the Common Core Standards for Literacy, as well as differentiating their instruction based on formative assessment feedback.

A Critical Reading course (ACRI) for struggling readers has also shown to be very successful. We will continue this work through the 2020-21 school year.

Goal 3: All students at Muskegon High School will exhibit positive behaviors in and outside of the classroom.

Students who were identified as At-Risk learners are provided with a mentor for Check In/Check Out with a counselor, teacher, Dean or other support staff.

Muskegon High School follows the Positive Behavior Intervention Supports (PBIS) guidelines as a school-wide model. Students earn "Big Red Cards" for different types of positive behavior. They can then turn these cards in for food or gifts at our student-managed School Store.

Core Curriculum

The curriculum at Muskegon High School provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, and music.

The Board-approved the Core Curriculum of the Muskegon Public Schools is aligned with the Michigan Curriculum Framework, the Common Core Standards, as well as the Grade Level Content Expectations for each subject area. A complete copy of the curriculum and instructional program is available for review by contacting Principal Corry Lohman, department heads, or visiting the Muskegon High School main office.

Aggregate Student Achievement Results

Juniors at MHS take the SAT in the spring each year, for the 2017-18 and 2018-19 school years the students average score was 858.

Parent Communication

Parents are able to monitor their students' progress through our PowerSchool app or online portal. Parents can also gain course content access through their students' Schoology course accounts. During the 2018-19 School year 36% of students were represented at Fall and Spring Parent Teacher Conferences. For the 2019-20 school year 26% of students were represented at Fall Parent Teacher Conferences.

Post Secondary Data

2018-19 - *Dual Enrollment/Early College*: 25 students (2% of the population) took 78 courses through Muskegon Community College in 2018-2019

2019-20 - *Dual Enrollment/Early College*: 35 students (3.7% of the population) took 70 courses through Muskegon Community College in 2019-2020.

2018-19 *Advanced Placement*: Muskegon High School Offers AP Courses in English Language, English Literature, US History, World History, Psychology, and Visual Arts.

- 102 Students are enrolled in AP courses, this makes up 10.8% percent of the population.
- 20 students received a score making them eligible to earn college credit, this makes up 2% percent of the population.

2019-20 - *Advanced Placement*: Muskegon High School Offers AP Courses in English Language, English Literature, US History, World History, Psychology, and Visual Arts.

- 35 Students are enrolled in AP courses, this makes up 3.7 % of the population.
- 1 students received a score making them eligible to earn college credit

In closing, we are very proud of our students, parents, staff, and community of Muskegon High School. The Muskegon High School staff and community believe that all children can learn and can acquire the essential knowledge and skills needed to assume responsible, productive life roles. We are committed to socially and academically preparing all students for lives beyond high school by providing safe, functional, and positive experiences that encourage students to think critically and communicate effectively. All students will learn to take responsibility for themselves, their community and their world.

Sincerely,



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