

February, 2024:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Muskegon Community Education Center (MCEC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Paul Kurdziel, Principal, for assistance.

The AER is available for you to review electronically by visiting the following website [MCEC report](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a CSI school during the 2019-20 academic school year. This opportunity has provided many additional resources to our students and staff. During the 2022-2023 school year, MCEC was removed from the CSI list.

Muskegon Community Educational Center (MCEC) is a unique alternative high school located on the Muskegon High School campus. The program's goal is to ensure students graduate with their four-year cohort and not drop out of high school. MCEC ensures that students earn their high school diplomas, identify a career path, and/or transition to college. Program participants must be 16-19 years of age and are committed to excellent attendance and high school completion.

The Big Ideas - Teaching and Learning Priorities for MCEC are:

1. Teaching Life Skills
2. Responsibility
3. Communication
4. Career Awareness

Process for Assigning Pupils to School

Students are referred to the (MCEC) Selection Committee that include High School Administrators, MCEC Administrator, Counselors (MCEC & High School). The Selection committee team meets twice a year to determine the appropriate placement for referred students using information from the spreadsheet created by MCEC Counselors.

Students that meet the established criteria are recommended to MCEC in one of the following categories:

- Credit deficient and at risk of dropping out during the cohort year.
- Alternative Learner: transitioning from another alternative education program, and at risk of dropping out due to their current learning environment, attendance, social/emotional, or behavioral issues, challenging life issues, substance abuse, traumatic events, or teen pregnancy.

Muskegon Public Schools, in partnership with the Muskegon Area Intermediate School District, have been regularly reviewing academic and non-academic data related to the Partnership School through Muskegon Community Educational Center (MCEC). Both meet regularly through Professional Learning Communities and monthly Performance Management meetings. These regular data reviews enable the school and district to understand and respond immediately using multiple measures of data that indicate the degree to which the building is on track to meet or exceed annual performance goals. It is from these ongoing data meetings that the initial benchmarks and goals have been determined. The goals represent targets for academic proficiency and growth as measured through attendance and engagement.

Core Curriculum

The curriculum at MCEC provides learning experiences in all areas of language arts (reading, writing, speaking, listening), mathematics, social studies, science, health, physical education, art, and music in collaboration with Muskegon High School.

The Board-approved the Core Curriculum of the Muskegon Public Schools is aligned with the Michigan Curriculum Framework, the Common Core Standards, as well as the Grade Level Content Expectations for each subject area. A complete copy of the curriculum and instructional program is available for review by contacting Principal Paul Kurdziel, 231-720-2150.

Aggregate Student Achievement Results

Juniors take the SAT in the Spring each year:

SAT data 2018-2019: 762

SAT data 2019-2020: 753

SAT data 2020-2021: * <10

SAT data 2021-2022: * <10

SAT data 2022-2023: * <10

Parent Communication

Parents are able to monitor their students' progress through our PowerSchool app or online portal. Parents can also gain course content access through their students' Schoology course accounts. For the 2020-2021 school year, 16% of students were represented at Fall and Spring Parent Teacher Conferences. For the 2021-2022 school year, 8% of students were represented at Fall and Spring Parent Conferences. For the 2022-2023 school year, 8% of students were represented at Fall and Spring Parent Conferences. Starting the 2022-2023 school year, the MCEC revamped parent and student communication, contacting absent students daily and meeting with students every four weeks about their progress in school and communication of said progress with parents as well.

Post-Secondary Data

2018-2019: No dual-enrolled students, no students enrolled in AP courses

2019-2020: 2 students dual-enrolled at Muskegon Community College, no students enrolled in AP courses

2020-2021: No dual-enrolled students, no students enrolled in AP courses

2021-2022: No dual-enrolled students, no students enrolled in AP courses

2022-2023: No dual-enrolled students, no students enrolled in AP courses

In closing, we are very proud of our students, parents, staff, and community of the Muskegon Community Education Center. The Muskegon Community Education Center staff and community believe that all children can learn and can acquire the essential knowledge and skills needed to assume responsible, productive life roles. We are committed to socially and academically preparing all students for lives beyond high school by providing safe, functional, and positive experiences that encourage students to think critically and communicate effectively. All students will learn to take responsibility for themselves, their community, and their world.

Sincerely,

Paul Kurdziel
Principal, MCEC
pkurdzie@mpsk12.net
231-720-2150